

PROPOSALS AND STRATEGIES FOR WOMEN ENTREPRENEURS - PROWOMEN -

BLENDED MOBILITY OF ADULT LEARNERS

12-15/6/2017 ATHENS, GREECE

Minute meeting

List of participants in the BLENDED MOBILITY OF ADULT LEARNERS

Sending City	Last Name	First Name	Receiving City
Athens	Velentza	Chariklia	Athens
Athens	Papaiosifidov	Aspacia	Athens
Athens	Lamprini	Paschenti	Athens
Athens	Nasika	Gabriela	Athens
Bitola	Kusovska	Cueta	Athens
Bitola	Kocovska	Marija	Athens
Bitola	Radevska	Lenche	Athens
Kaunas	Ivanovė	Soneta	Athens
Kaunas	Unguraitytė	Inga	Athens
Kaunas	Variakojienė	Aušra	Athens
Kaunas	Trepkuvienė	Rasa	Athens
Madrid	Bolaños Gómez	Laura	Athens
Madrid	Fernández Moleró	Lourdes	Athens
Madrid	Perez Heras	Patricia	Athens
Madrid	Piña Hungría	Jennifer	Athens
Nicotera	Calogero	Claudia	Athens
Nicotera	Barone	Isabella	Athens
Nicotera	La Malfa	Assuntina	Athens
Nicotera	La Rosa	Rita	Athens
Sofia	Daskalova	Desislava	Athens
Sofia	Angyozova	Velichka	Athens
Sofia	Krasteva	Dobrinka	Athens
Sofia	Katarcheva	Tsvetelina	Athens
Vodnjan	Dragosavac	Petra	Athens
Vodnjan	Skorup	Marina Marija	Athens
Vodnjan	Pribetic Dragosavac	Petra	Athens
Vodnjan	Druzeta	Ingrid	Athens

A further added value was given by the presence of the participants in the meeting in Greece, thus achieving a combined mobility; it lasted 5 days and gave them the opportunity to participate in round tables, and in English, where they could exchange opinions, experiences, coming into contact with

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transnational experiences; this helped to broaden the business horizons and encouraged some women to start an activity that adopts more advanced operational approaches.

By participating in the transnational meeting where only English was spoken and they had the opportunity to meet different cultures, participants acquired

greater ability to work as a team and have learned to observe, and consciously respect, the rules and others;

greater confidence in speaking a foreign language, increasing interest in other languages and idiomatic expressions; - greater confidence in speaking a foreign language, increasing interest in other languages and idiomatic expressions

have developed a greater inclination towards intercultural relations; and

This experience has allowed them to open up to the different, learning to try to understand inequalities before judging. They have developed a new attitude and a greater curiosity towards countries and cultures different from their own, hoping to stimulate their desire to travel and discover other cultures and ways of life.

PROGRAMME

June 12, Monday

15.00 Arrival and Registration

17.00 Meeting warm-ups, icebreaking activities. Presentation of the learners. Analysis of Project Development-

Trainers started to introduce themselves then each one had to do it about name, nationality, which job and found a personal gesture and then the person next to, had to repeat what the previous one had said and done and then introduce themselves (15 minutes);

- Each one have drawn a spider graph with their name in the centre and around two things that was true and one that is false. When finished they stood up and moved around to meet the others. They had to choose one person at time and guess which thing on the spider graph was false, the other person done the same. Just when both have done it they changed person and do it again (5 minutes to draw and write + 25 minutes for the game);

Brief summary of the project and all its phases

EXPECTATIONS, FEARS (& HOPES) (45 minutes):

The trainer has given to each learner three post-it in different colours in where they had to write their EXPECTATIONS, FEARS and HOPES from this training. When each one have finished attached them on the

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right poster (one for expectations, one for fears and the other one for hopes) the trainer summed up about each category.

19.30 Dinner all together

June 13, Tuesday

10:00 - 11.00 Spanish women have presented their business ideas and activities.

11:00-Activity dedicated to the creation of a bussiness plan. Groups of learners have been formed, each group has developed a business plan concerning a business idea created on the spot.

13:00-14:30 Lunch

14:30-15:30 Continuing with business plan development.

16:00-17:00 Conclusion: Review of business plans created, correction and explanation of any mistakes made. Presentation of the report about the business plans developed by working groups.

Round-table with learners for exchange experiences, opinions, ideas, maybe establish business partnerships.

20:00 Dinner

June 14, Wednesday

10:30-12:30 Workshop focused on an example of homebased business :

Visit of a businesswoman (here the interview of the businesswoman during her visit
<https://www.youtube.com/watch?v=JG7EzJOL7e4&t=438s>)

13:00-14:30 Lunch

14:30-17:00 Visit a company created by a woman

18:30-20:00 Evaluation of the meeting.

20:00 Dinner

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June 15, Thursday

09:00-19:00 Cultural Day exploring the spectacular city of Athene

20:00 Dinner

June 16, Friday

09.00 Final evaluation of the meeting

CONCLUSION/DISCUSSION ACTIVITY

- we have Asked the participants to think about one word to describe their experience during the Pro-Women training and write them on the board. (About 15-20 minutes)

- About the future: was distributed the questionnaires (one for those who have started their business one for those who are thinking to do it). We have let them a few minutes to complete it and asked two women to make a small presentation about their business using the questions in the survey in order to open the discussion (Q&A after the presentation).

We have asked to the learners to make a small video with their feedback about the blendend mobility and to upload it in our facebook group

17.00 Preparing for departure